

SAN DIEGUITO UNION
HIGH SCHOOL DISTRICT
Transition Information for
Parents



Special Education- Site Program Supervisors

Carmel Valley Middle School

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Diegueno Middle School

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Earl Warren Middle School

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Oak Crest Middle School

- Jennifer Havlat jennifer.havlat@sduhsd.net

Pacific Trails Middle School

- Jennifer Havlat jennifer.havlat@sduhsd.net

Seaside

- Monica Davey monica.davey@sduhsd.net

Matriculation to Home Schools:

"North End"

Cardiff

Encinitas

Oak Crest and Diegueno Middle Schools

"South End"

Del Mar

Rancho Santa Fe

Solana Beach

Carmel Valley, Earl Warren and Pacific Trails Middle Schools

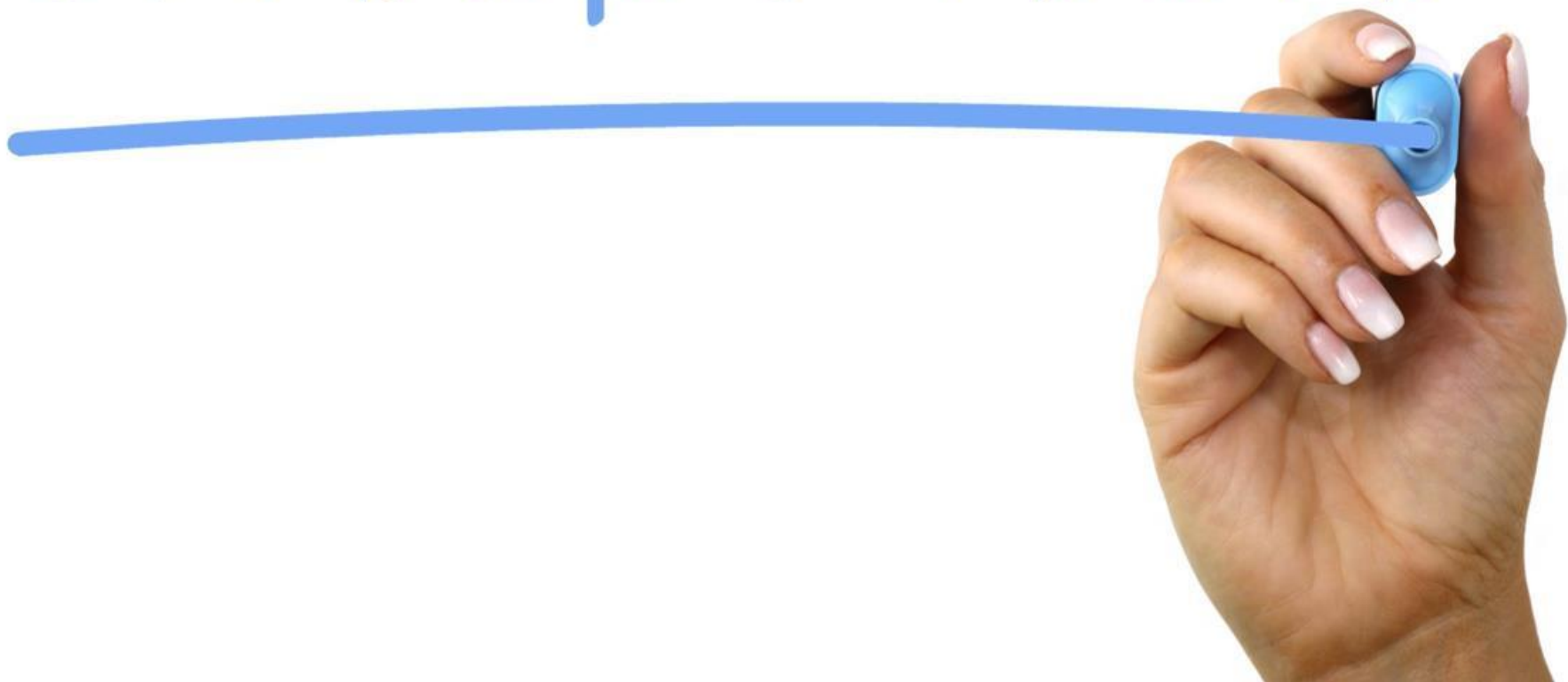
Continuum of Academic Supports

- General Education with support and related services
- Co-Taught General Education Courses
- Academic Support Class
- Learning Academy “Home Base” Support
- Fundamental Courses
- Foundational Skills Academic Courses *modified content area curriculum
- Functional Skills Courses *modified, highly individualized curriculum

Specialized Programs:

Transitional Academic Program (TAP) and Functional Life Skills (FLS) and Seaside Middle School Program

CHANGES AHEAD



Elementary vs. Middle

□ Elementary School

□ English, Social-Science, Science and Mathematics (as well as electives) can be delivered by “Multi-Subject” credentialed teachers.

□ 1, 2 or 3 teachers (depending on model)

□ Middle/High School

□ English, Social-Science, Science and Mathematics (as well as electives) are delivered by highly qualified, content-area specialists

□ Up to 6 teachers

Modifications vs. Accommodations

- Accommodations:
 - *An accommodation is a change in the presentation, setting, response, timing and scheduling to allow the student to **access the standard or expectation** of the course, standard or test.*
- Modifications:
 - *A modification **fundamentally alters or lowers the standard or expectation** of the course, standard or test.*

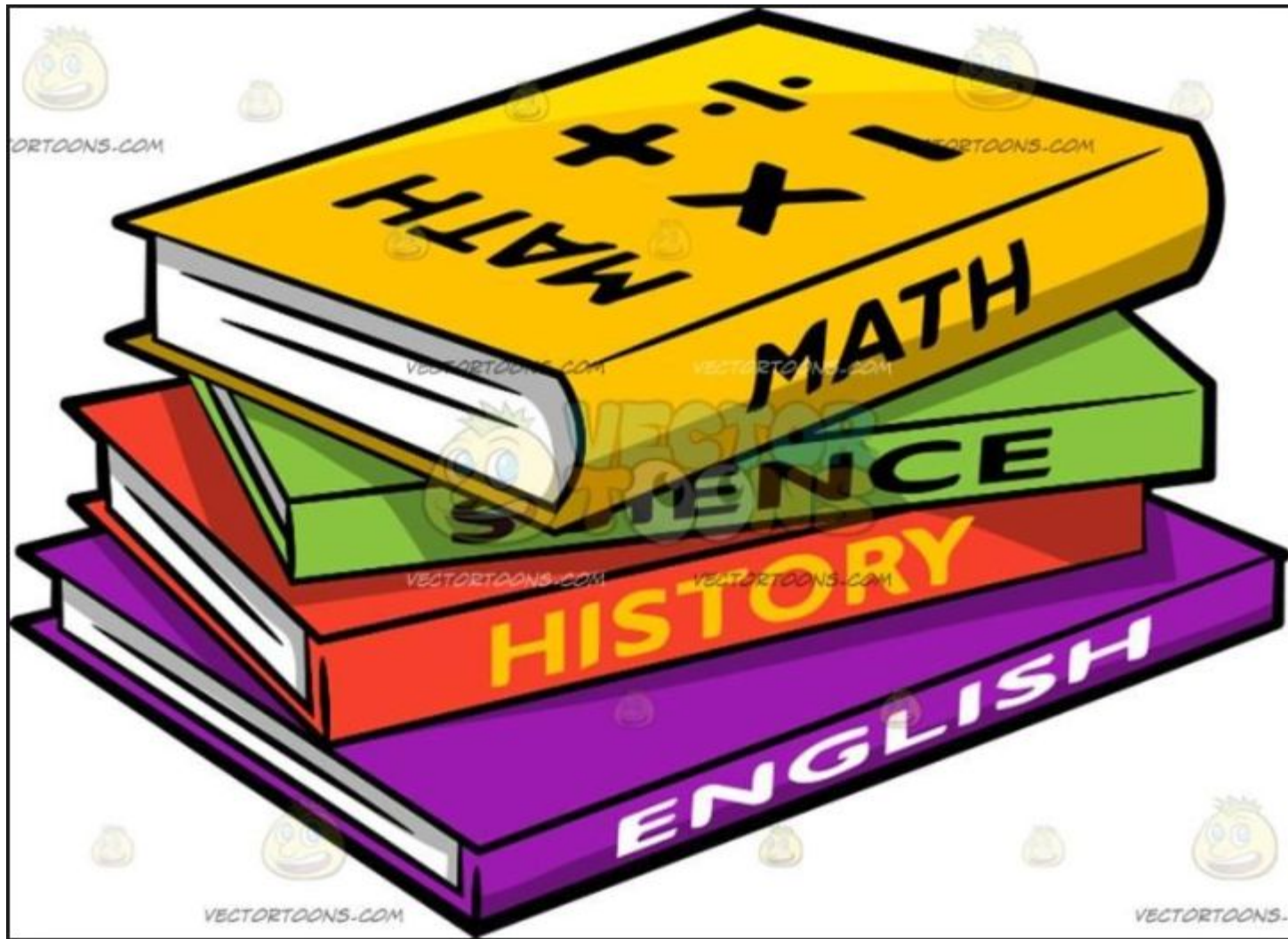
Diploma or Certificate of Completion discussions:

- We absolutely are going to start talking about this in Middle School,
- but there are still MANY years ahead of us.

DESCRIPTIONS

SDUHSD Middle Schools

SDUHSD Academics



Academic Continuum

- SDUHSD supports Content Area academics in a variety of ways (mix of approaches/offerings vary by site)
 - General Education Content Courses
 - Co-Taught General Education Content Courses
 - Fundamental Content Courses
 - Foundational Content Courses
 - Functional Content Courses

General Education Content Course

- Taught by a content area credentialed specialist
- General education setting
- Class-size varies, but does not typically exceed 34-35 student
- Accommodations provided as per the student's IEP

General Education **Co-Taught** Content Course

- Taught by a content area credentialed specialist **AND** an education specialist
- General education setting
- Class-size varies, but does not typically exceed 34-35 students
- Support from education specialist teacher is provided at the point of instruction
- Content is accommodated and scaffolded in order to support student access

Fundamental Content Course

Very few of these courses remaining District-wide

- Taught by an education specialist
- Special education setting (ie no general education students)
- Class-size varies, but is substantially smaller than a general education classroom
- Education specialist delivers the content
 - Only available for English and few Math
 - Only available at some sites

These courses are being replaced by Co-Taught courses to increase inclusion and access to content expert teachers

Foundational Content Courses

- Taught by an education specialist
- Special education setting (ie no general education students)
- Class-size varies, but is substantially smaller than a general education classroom
- Education specialist delivers the content
 - Only available at some sites
- These courses are **modified** to focus on building **basic/essential academic skills** and develop foundational understanding; driven by state-standards and IEP goals.
- The staffing in these classrooms is increased in order to accommodate small group instruction

Currently CVMS and OCMS

Functional Content Courses

- Taught by an education specialist
- Special education setting (ie no general education students)
- Class-size varies, but is substantially smaller than a general education classroom
- Education specialist delivers the content
 - Only available at some sites
- These courses are **modified** and instruction is highly individualized to focus on building functional skills; primarily driven by standards-based IEP goals.
- The staffing in these classrooms is increased in order to accommodate needs for very small group and/or 1:1 instruction

Currently CVMS and OCMS

SDUHSD Other Support Options



Academic Support Class

- ❑ Elective credit course
- ❑ Taught by an education specialist
- ❑ supports IEP goals as well as a variety of other focused skill areas including, but not limited to, reading intervention, writing intervention, math intervention, study skills, organizational skills and transition skills.

Targeted Intervention Class

- ❑ Elective credit course
- ❑ Taught by an education specialist
- ❑ supports IEP goals as well as a variety of other focused skill areas including, but not limited to, reading intervention, writing intervention, math intervention, study skills, organizational skills and transition skills.
- ❑ The District is working to increase our efforts on targeted intervention specific to students areas of need
 - ❑ Targeted ELA Intervention
 - ❑ Targeted Math Intervention

Learning Academy

- Students can have access to a Learning Academy “home-base” as determined by their individual needs
- This “home base” access is a consideration of the IEP team and can be beneficial to students who require it as a place for:
 - De-escalation
 - Self-regulation
 - Sense of security/reassurance
 - Additional adult support
 - Other individualized needs
- A Learning Academy “home-base” is a place to drop in and regroup when needed during the school day.

Seaside Program

- Our Seaside program is designed for students who benefit from a highly individualized program which supports their therapeutic and behavioral needs.
- These students typically necessitate specialized small group supports in order to benefit from their education and for skill building in:
 - Behavioral
 - Social-Emotional
- The District is focused on supporting students through individualized/“hybrid” schedules to maximize their access to the least restrictive setting as much as possible and appropriate
 - Your student will have a tailor-made schedule built for them that incorporates GenEd and SpEd settings
 - Our goal is to address areas of need whilst capitalizing on areas of strength.

Currently PTMS

Modified Programs

- ❑ Our Modified programs are designed for students (typically those moderate and moderate/severe) who benefit from a highly individualized and modified curriculum.
- ❑ These students typically necessitate specialized small group supports in order to benefit from their education and for skill building in:
 - Behavior
 - Pragmatics
 - Health
 - Community connections
 - Career/vocational
 - Social/interpersonal
 - Independent living
 - Recreation/leisure
- ❑ Each student's specific plan is individualized

Modified Programs

- Our Modified programs are designed for students who benefit from a highly individualized and modified curriculum.
 - **Transitional Academic Program (TAP)**
 - Foundational Academics
 - **Functional Life Skills (FLS)**
 - Functional Academics
- The District is focused on supporting students through individualized/“hybrid” schedules to maximize their access to the least restrictive setting as much as possible and appropriate
 - Your student will have a tailor-made schedule built for them that incorporates GenEd and various SpEd settings
 - Our goal is to address areas of need whilst capitalizing on areas of strength.

Currently CVMS and OCMS

Designated Instructional Services

- SDUHSD provides access and support from DIS providers including, but not limited to:
 - Adaptive PE Specialist
 - Behavior Specialist
 - Speech and Language Therapist
 - Individual Counseling
 - Counseling and Guidance
 - Occupational Therapist
 - Health Services
 - Physical Therapist
 - Assistive Technology Specialist
 - Transportation Services
 - NCCSE support for low incidence DIS (O&M, vision, audiology, DHH)

Transition Process

Transition - how daunting it must be ...



....To go to a secondary school after years of being in a smaller, nurturing, safe and secure primary school



Purpose of Transition IEP

- The Transition process is intended to accept the IEP services and goals and translate them into our appropriate district programs and services. Due to the nature of different programming from elementary to middle school, the teams work in collaboration to make the most comparable and appropriate offer of FAPE.



Next steps

- Attend Information nights at Middle Schools
- Visit school and campus tours posted on district/school websites
- Your current case manager will provide you with information for a transition meeting date
- Your transition meeting will be held at your current elementary
- **Register online at your home school of residence**
- If you are considering an intra-district transfer, please let your case manager know and make note of the transfer window dates

Information Nights

Each middle school will host their own information night; typically there is a SpEd presentation.

- Carmel Valley Middle School-February 5, 2020
 - Also February 6, 2020, but no SpEd Presentation
- Earl Warren Middle School-March 10, 2020
- Diegueno Middle School-March 4, 2020
- Oak Crest Middle School-March 11, 2020
- Pacific Trails Middle School-February 12, 2020

Please check school site websites for most up-to-date information

Resources

District website: sduhsd.net

- Links/info for intra-district transfers
 - Transfer window (February 3-21, 2020)**
- SDUHSD district calendar
- Links to all school sites
- General district info (department contacts/immunizations, residency, etc)
 - Enrollment links/Registration materials

School websites

- Parent information night info
- Enrollment links/Registration materials
- You MUST register online at your home school, regardless of intent to transfer or potential programs**

Transition meeting

- Transition meetings are held at your current elementary school.
- Since we are intending to interpret the IEP, not change it, the meeting time is generally 30-45 minutes long
- Your elementary case manager will be in attendance with you, SDUHSD staff will also be in attendance.
- Feel free to invite others at your discretion
- These meetings will take place in late-April and May 2020

After the meeting....

- Let us know of any concerns that come up AFTER transition meetings-we know sometimes your annuals are AFTER transition meetings .
- School orientations are held during the summer-all parents and students are welcome
- Case management is assigned by each site over the summer, there is no way to guarantee a case manager or provide this info early

We are excited to start this journey together with you



We're Here to Help....



Please start with your school site and your child's IEP team,
but if you need us....

(760) 753-6491

- **Tiffany Hazlewood**
 - Director of School and Student Services ext. 5556
- **Robin Ross**
 - Coordinator of Special Education ext. 5531